Career-Related Learning Experience Verification

Molalla High School 357 Francis Street, Molalla, OR 97038

- > This form <u>MUST</u> be delivered, faxed, or mailed to the Career Coordinator MHS, by the Adult Contact. **Any form delivered by a student will be considered invalid.**
- > Parent/guardians may NOT sign off as the CRLE Supervisor.

Date submitted	Advisor
Student Name:	Graduating Year:
Date(s) of Project:	Hours Involved:
CRLE Experience Site:	
CRLE Contact:	Phone #:
CRLE Supervisor Signature:	Parent/Guardian Signature:
Briefly describe the activity you were involved with:	
 Career-Related Learning Experiences are structured education experiences that connect real world learning to the world beyond the classroom. Please check below the category that best fits your experience. 	
Work-Based Learning: Structured learning in the workplace that provides students with an opportunity to apply knowledge and skills in the work environment and gain an understanding of workplace expectations. Work-Based Learning includes experiences in the private and public sectors, including for example, internships, structures work experience (paid or unpaid), clinical practicums, and mentorships. Service Learning: Service learning provides structures experiences in organized community service projects that meet annual community needs, while demonstrating academic and career-related knowledge and skills. Students design service-learning projects collaboratively with community partners.	
Field-Based Investigations: Field-based investigations include extended projects that involve fieldwork and substantive contact with adults in business and community institutions that have expertise in the area of study. Students are guided in the pursuit of solutions to real world problems.	
School-Based Learning: School-based experiences provide application through student-managed business enterprises, projects, o other activities on campus. They engage students in complex, real life problem solving and situations that are academically rigorous and empower students as active learners. They may include, for example, project-based learning, school-based enterprises, school newspaper or yearbook, student leadership activities, and workplace simulations.	
Technology-Based Learning: Using a variety of Internet, and e-mail, mentorship's can provide individual community partners.	f technological tools, such as video conferencing, I guidance and project assistance by employer and